JAMES WEBER

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ACADEMIC POSITIONS

Lecturer (equivalent to Assistant Professor) Department of Meteorology, University of Reading

Postdoctoral Research Associate November 2021 - February 2024 Leverhulme Centre for Climate Change Mitigation, Department of Biosciences, University of Sheffield

Visiting Scientist - Climatic Impact of Peatland Restoration National Centre for Atmospheric Science, Colorado, United States of America

EDUCATION

PhD in Atmospheric Chemistry

Pembroke College, University of Cambridge Vice-Chancellor's Award, Cambridge Trust Centre for Atmospheric Science, Department of Chemistry

Natural Sciences (Chemistry) MA, MSci Pembroke College, University of Cambridge

RESEARCH - The potential impact of climate change mitigation strategies

The chemical composition of our atmosphere is changing, affecting climate, yet some of the proposals to mitigate climate change will also affect atmospheric composition and thus have indirect impacts on climate which must be quantified. My current research focuses two climate mitigation strategies: wide scale reforestation and the reduction of atmospheric methane. I am interested in the net effect they will have on climate, how they can be optimised and any unintended consequences they may have. I use the state-of-the-art chemistry-climate model UKESM, for which I am also a sceintific developer.

ACADEMIC ACHIEVEMENTS & AWARDS

- ACCESS XVII Atmospheric Chemistry Colloquium for Emerging Senior Scientists, Brookhaven Natonal Laboratory, USA (one of 25 attendees from over 90 applicants)
- Royal Society International Exchanges Grant £3,000 for visiting scientist role at NCAR, USA
- Sheffield SURE scheme £1,250 to fund summer student project assessing Sheffield Clean Air Zone
- 2021 1st Prize Final Year PhD Physical Chemistry Showcase Talk, Department of Chemistry
- Vice-Chancellor's Award, Cambridge Trust PhD funding
- 2016 Undergraduate Chemistry Symposium, University of Cambridge 1^{st} Prize
- 2016 Unilever Prize for best Physical Chemistry MSci research project, Department of Chemistry
- 2016 Norrish Prize for distinction in Physical Chemistry in 4th Year, Department of Chemistry
- Foundress and College Scholarships, Pembroke College (2014, 2015, 2016)
- 1^{st} Class Exam Results in 2^{nd} - 4^{th} Year of undergraduate degree, placed 4^{th} overall in 4^{th} Year

TEACHING & SUPERVISING

• UKCA Training Courses 2021, 2022 - I have demonstrated at three UKCA chemistry-climate model training courses run by Luke Abraham for NCAS. This involved explaining parts of the model and helping students work through the exercises.

Februrary 2024 - Present

September 2012 - June 2016

October 2018 - October 2021

First Class

July 2023

- **UKESM science development** I have led updates on the simulation of atmospheric chemistry, biogenic emissions and secondary aerosol production in UKESM which are made available to the community.
- 1st year undergraduate Chemistry Molecular Structure, Kinetics, Thermodynamics, Organic & Inorganic Chemistry. Small group tutorial-style teaching 2018/19, 2019/20 academic years, 8 students in total.
- **3**rd **Atmospheric Chemistry** Introduction to Stratospheric & Tropospheric Chemistry. Small group tutorial-style teaching 2018/19 academic year, 5 student.
- 4th year Atmospheric Science and Global Change Introduction to Stratospheric & Troposphere Chemistry and impacts of climate change. Small group tutorial-style teaching 2019/20 academic year, 6 students.
- MSci Project Supervisor Supervised three masters students (2 Cambridge, 1 Sheffield).
- Thesis Mentor Mentored final year PhD student at Sheffield as they wrote their thesis.
- 1st year undergraduate Chemistry Laboratory Demonstrator I demonstrated for the 1st year undergraduate chemistry practical course at Cambridge.
- University Bridging Courses I have written several courses on topics in Chemistry and Maths for incoming Pembroke Natural Sciences undergraduates designed to bridge the gap between sixth form and university-level study.
- General Coding I taught basic coding in Python to students and staff at the University of Sheffield.

EMPLOYMENT & EXPERIENCE

Co-founder, Oxbridge Science Academy OSA provides bridging courses for students progressing from high school to a Physical Sciences degree. Bridging courses were made available to incoming Natural Sciences students at Pembroke College in September 2019 in a pilot scheme.

Trainee Patent Attorney, Carpmaels & Ransford LLP (2016 - 2017)

I was involved in patent prosecution on cases involving polymers and pharmaceuticals. I learned how patents were structured via a series of claims and how the level of inventiveness could be assessed. Towards the end of my probation period I decided to pursue a PhD in climate science rather than continue my training.

PUBLICATIONS AND ARTICLES IN REVIEW

Weber, J et al Global agricultural N_2O emission reduction strategies deliver climate benefits with minimal impact on stratospheric O_3 recovery. *Npj Climate and Atmospheric Science* (in review)

Ferracci, V & Weber, J et al. (2024) Atmospheric isoprene measurements reveal larger-than-expected Southern Ocean emissions. *Nature Communications* (in press)

Weber, J & King, J A (2024) The Conversation: Side-effects of expanding forests could limit their potential to tackle climate change. The article is available at this <u>link</u>.

Weber, J et al (2024) Chemistry-albedo feedbacks offset up to a third of forestation's CO_2 removal benefits. Science.

Weber, J et al (2023) Updated Isoprene and Terpene Emission Factors for the Interactive BVOC Emission Scheme (iBVOC) in the United Kingdom Earth System Model (UKESM). *Geoscientific Model Development*.

Weber, J et al (2022) Chemistry-driven changes strongly influence climate forcing from vegetation emissions. *Nature Communications.*

Russo, M et al (2022) Seasonal, interannual and decal variability of Tropospheric Ozone in the North Atlantic: Comparison of UM-UKCA and remote sensing observations for 2005–2018, *Atmos. Chem. Phys.*

Abraham, N.L et al (2021) Unified Model Documentation Paper 084: United Kingdom Chemistry and Aerosol (UKCA) Technical Description

Weber, J et al (2021) Improvements to the representation of BVOC chemistry–climate interactions in UKCA (vn11.5) with the CRI-Strat 2 mechanism: incorporation and evaluation. *Geoscientific Model Development*.

Thornhill, G et al (2021) Climate-driven chemistry and aerosol feedbacks in CMIP6 Earth system models. Atmospheric Chemistry & Physics.

Archer-Nicholls, S et al (2021) The Common Representative Intermediates Mechanism version 2 in the United Kingdom Chemistry and Aerosols Model, *Journal of Advances in Modeling Earth Systems*.

Archer-Nicholls, S. & Weber, J The Conversation: Why lockdown had little to no effect on global temperatures. Oct 2020. The article is available at this <u>link</u>.

Staunton-Sykes, J et al (2020) Co-emission of volcanic sulfur and halogens amplifies volcanic effective radiative forcing, Atmospheric Chemistry & Physics.

Weber, J et al (2020) CRI-HOM: A novel chemical mechanism for simulating Highly Oxygenated Organic Molecules (HOMs) in global chemistry-aerosol- climate models. Atmospheric Chemistry & Physics

Weber, J et al (2020) Minimal climate impacts from short-lived climate forcers following emission reductions related to the COVID-19 pandemic. *Geophysical Research Letters*

Weber, J (2020) Afforestation's potential to help Cambridgeshire reach net-zero carbon emissions by 2050: a quantitative study. Cambridge Journal of Science and Policy.

CONFERENCES & PRESENTATIONS

Atmospheric Chemistry Colloquim for Emerging Senior Scientists (ACCESS) XVII - July 20223 Chemistry-albedo feedbacks offset up to a third of forestation's CO_2 removal benefits.

Composition Air quality Climate Ineractions Initiative (CACTI) - June 20223 Chemistry-albedo feedbacks offset up to a third of forestation's CO_2 removal benefits.

European Geophysical Union - April 20223 Chemistry-albedo feedbacks offset up to a third of forestation's CO_2 removal benefits.

Atmospheric Chemical Mechanisms - December 2022 Chemistry-driven changes strongly influence climate forcing from vegetation emissions.

Joint U.K. Land Environment Simulator (JULES) Science Meeting - September 2022 Updated Isoprene and Terpene Emission Factors for the Interactive BVOC Emission Scheme (iBVOC) in the United Kingdom Earth System Model (UKESM).

International Global Atmospheric Chemistry [Poster] - September 2022 Future atmospheric composition in a widescale but plausible tree planting scenario and implications for climate.

European Geophysical Union - May 2022 Climate feedback from vegetation emissions strongly dependent on modelling of atmospheric chemistry.

Invited Speaker: Centre for Atmospheric Science, University of Cambridge - May 2022 The role of chemistry and oxidants on the forcing from vegetation emissions and the next steps for understanding the atmospheric composition changes and forcing from widespread tree planting.

Invited Speaker: Princeton University Climate Seminar - February 2022 Chemistry-driven oxidant changes strongly influence climate feedback from vegetation emissions.

Plants, Photosynthesis & Soil Research Cluster, University of Sheffield - December 2021 Linking the biosphere and atmosphere: The influence of plant emissions on the atmosphere's chemical composition and climate.

TriMIPathlon (AerChemMIP, PDRMIP & RFMIP) - December 2021 Climate feedback from vegetation emissions is strongly dependent on simulated chemistry.

NCAS ECR Research Forum - November 2021 Climate feedback from vegetation emissions is strongly dependent on simulated chemistry.

Co-chair & Presenter 2^{nd} Virtual UKCA Science Meeting - July 2021 Incorporation and evaluation of the CRI v2.2 chemical mechanism in UKESM1: An alternative mechanism with updated isoprene chemistry for investigating the influence of BVOCs on atmospheric composition and climate.

Royal Meteorological Society Atmospheric Science Conference - June 2021 Incorporation and evaluation of the CRI v2.2 chemical mechanism in UKESM1: An alternative mechanism with updated isoprene chemistry for investigating the influence of BVOCs on atmospheric composition and climate.

European Geophysical Union - April 2021 Incorporation and evaluation of the CRI v2.2 chemical mechanism in UKESM1: An alternative mechanism with updated isoprene chemistry for investigating the influence of BVOCs on atmospheric composition and climate.

Faraday Joint Interest Group Conference - March 2021 CRI-HOM: A novel chemical mechanism for simulating Highly Oxygenated Organic Molecules (HOMs) in global chemistry-aerosol- climate models.

Met Office, AerChemMIP Work Group - February 2021 Incorporation and evaluation of the CRI v2.2 chemical mechanism in UKESM1: An alternative mechanism with updated isoprene chemistry for investigating the influence of BVOCs on atmospheric composition and climate.

American Geophysical Union - December 2020 Minimal climate impacts from short-lived climate forcers following emission reductions related to the COVID-19 pandemic

American Geophysical Union - December 2020 CRI-HOM: A novel chemical mechanism for simulating Highly Oxygenated Organic Molecules (HOMs) in global chemistry-aerosol- climate models

Atmospheric Chemical Mechanisms - Principal Presentation November 2020 Minimal climate impacts from short-lived climate forcers following emission reductions related to the COVID-19 pandemic

Atmospheric Chemical Mechanisms - Principal Presentation November 2020 CRI-HOM: A novel chemical mechanism for simulating Highly Oxygenated Organic Molecules (HOMs) in global chemistry-aerosol-climate models

Met Office, AerChemMIP Work Group - November 2020 Minimal climate impacts from short-lived climate forcers following emission reductions related to the COVID-19 pandemic

Aerosol, Clouds, Precipitation and Climate - April 2020 The Effect on Climate and Atmospheric Composition from non- CO_2 Anthropogenic Emission Reductions associated with the COVID-19 Pandemic.

Royal Society of Chemistry Environmental Chemistry Conference - Oct 2019 CRI-HOM: A novel chemical mechanism for simulating Highly Oxygenated Organic Molecules (HOMs) in global chemistry-aerosol-climate models.

PUBLIC ENGAGEMENT

Tapton School Sixth Form Seminars, Sheffield

Chemistry and Climate Change: How atmospheric chemistry is critical to understanding climate change and climate change solutions. (Introducing 17 and 18 year old students to atmospheric chemistry.)

Invited Speaker: Sheffield World Health Organisation Simulation

Linking Climate Change and Air Pollution

Cambridge Zero Research Symposium: Carbon Drawdown & Climate Repair The effect of the COVID19 pandemic on climate March 2021

Cambridge Zero Climate Change Festival

The effect of the COVID19 pandemic on climate Nov 2020

Cambridge University Science and Policy Exchange report for Cambridgeshire County Council How can Cambridgeshire can reach net-zero carbon emissions by 2050?

Along with other PhD researchers, I wrote a report which summarised Cambridgeshire's carbon emissions and recommended ways to reach net-zero. I focused on waste management and forestation. Apr-Oct 2019

Rising Stars Programme

A public engagement programme covering presentation of scientific topics to general audiences. Ran a stand at the Cambridge Science Festival encouraging children to think about climate change. March 2019

BlueSci Magazine

Atmospheric feedbacks and their influence on future climate. Jan 2019